

<b>General Information</b>	
Academic subject	<b>Politica agraria</b>
Degree course	Agricultural sciences and technologies
Curriculum	3
ECTS credits	Agricultural policy
Compulsory attendance	no
Language	Italian

<b>Subject teacher</b>	Nome Cognome	Indirizzo Mail
	<b>Rocco Roma</b>	<b>rocco.roma@uniba.it</b>

<b>ECTS credits details</b>	Area	SSD	Crediti
Basic teaching activities	Attività formative affini e integrative	AGR01	3

<b>Class schedule</b>	
Period	I period
Year	2019/2020
Type of class	Front lessons Practises

<b>Time management</b>	
Hours	
In-class study hours	30
Out-of-class study hours	

<b>Academic calendar</b>	
Class begins	
Class ends	

<b>Syllabus</b>	
Prerequisites/requirements	Basic knowledge of economic subjects.
Expected learning outcomes (according to Dublin Descriptors) (it is recommended that they are congruent with the learning outcomes contained in A4a, A4b, A4c tables of the SUA-CdS)	<ul style="list-style-type: none"> <li>• <i>Knowledge and understanding</i>: the student must know the theoretical, methodological and application tools for the analysis of the agricultural production context, sector policies and the entire agri-food chain.</li> <li>• <i>Knowledge and understanding skills applied</i>: the student will have to know the main tools for the definition of corporate and territorial development projects.</li> <li>• <i>Autonomy of judgment</i>: the student will develop the skills to evaluate and choose the most useful policy tools for improving corporate economic performance.</li> <li>• <i>Communication skills</i>: the student will have the ability to explain and motivate the choices made in the evolution of the agri-food system.</li> <li>• <i>Ability to learn</i>: the student will gain the ability to learn the tools to support the finding and management of economic aid from public institutions.</li> </ul> <p>The expected learning outcomes, in terms of knowledge and skills, are reported in Annex A of the Didactic Regulations of the Degree Course (expressed through the European Descriptors of the qualification)</p>
Contents	<p>The relevant characteristics of the agricultural sector: the agricultural sector in the economic system: the problems relating to the acquisition of production factors: imbalances, causes, adjustments.</p> <p>Common Agricultural Policy (CAP) - The European Union:</p>

	<p>Institutions and Policies.</p> <p>The CAP - market policy and direct payments: forms of price control, stabilization of markets and incomes. The stages and evolution of the CAP. The evolution of market policy. The MacSharry reform. Agenda 2000. The 2003 Fishler's reform. Decoupling.</p> <p>The CAP - structural policy and rural development policy: the structural funds. The reform of the structural funds. The RDP. The Leader Community Initiative. The WTO and international agreements. CAP health check. The 2014/20 CAP.</p> <p>The agri-food system: food safety, quality, typicality and traceability: standards, control tools, certifications and quality policies. The modern agri-food system, the supply chain approach; the sales channels; organized distribution</p>
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<b>Course program</b>	
<b>Bibliography</b>	<p>Notes from the lessons and didactic material distributed during the course.</p> <p>VIERI Simone, "Politica agraria. Comunitaria, Nazionale, Regionale", Edagricole, Bologna, 2001</p> <p>Mariani A, Vigano E. – Il sistema agroalimentare dell'Unione Europea. Carocci, Roma 2002</p> <p>F. De Filippis La nuova Pac 2014-2020</p> <p><a href="http://www.gruppo2013.it/workingpaper/Pagine/default.aspx">http://www.gruppo2013.it/workingpaper/Pagine/default.aspx</a></p>
<b>Notes</b>	
<b>Teaching methods</b>	topics of the course will be treated with the help of Power Point presentations.
<b>Assessment methods (indicate at least the type written, oral, other)</b>	oral
<b>Evaluation criteria (Explain for each expected learning outcome what a student has to know, or is able to do, and how many levels of achievement there are.</b>	<p>For students enrolled in the year of the course in which teaching is carried out, there is an exemption test, which will concern some parts of the program; in particular, reference will be made to the topics of description of the agricultural sector and its main economic problems and to the critical description of the agri-food system, for a total of 1.5 credits. The outcome of this test contributes to the assessment of the profit exam and is valid for one academic year. The exam consists of an oral test on the topics developed during the theoretical and theoretical-practical lessons in the classroom, as reported in the Didactic Regulations of the Degree Course in Agricultural Sciences and Technologies (art.9) and in the study plan (annex A). The student's preparation is assessed on the basis of pre-established criteria, as detailed in Annex A of the Didactic Regulations of the Degree Course. For students who have taken the exemption test, the assessment of the exam is expressed as an arithmetic mean between the exemption mark and the final exam mark.</p>
<b>Further information</b>	<p><b>Visiting hours:</b></p> <p>by appointment, the teacher is available to meet students both in person and through the digital Teams platform</p>